

# TxBESS ACTIVITY PROFILE

## CLASS BACKGROUND INFORMATION FORM

Teacher:            District:  
Campus:            Observer:  
Grade level(s):    Subject(s):  
Date:

**Please respond to the following questions for the class that will be observed. Please limit your response to the space provided.**

- How many students are in your class?  
Female students:        Male students:
- Approximate age range of your students:
  
- Describe the general instructional levels represented by the students in this class. (E.g. advanced, average, below grade level, mixed, remedial)
  
  
  
  
  
  
  
  
  
  
- Approximately how many students are in each of the following language categories?  
English proficient:  
Limited English proficient:
- Approximately how many students have been identified as having the following special needs?  
Attention Deficit Hyperactivity Disorder  
Blindness or visual impairment  
Deafness or hard of hearing  
Developmental impairment  
Emotional disability  
Giftedness  
Learning disability  
Physical disability  
Other (specify)
- Approximately how many students are represented in the following ethnic groups?  
American Indian or Alaskan Native  
Asian or Pacific Islander  
African American  
Hispanic  
White, not of Hispanic Origin  
Other
- How do you become familiar with what your students already know and are able to do?
- How do you become familiar with your students' individual interests and cultural backgrounds?

- How do you encourage students to take responsibility for their own learning?
- Describe how you establish and implement important classroom routines and procedures (e.g., distribution and collection of materials, transition between activities).
- Describe how you establish and maintain standards of conduct.
- Describe how you establish and maintain an atmosphere of trust, openness, and mutual respect.
- What resources (people, materials) are available to you in planning instruction?
- What resources (people, materials) are available for students needing assistance?
- How do you coordinate learning activities with other colleagues (same grade-level, content area teachers, special education or language acquisition teachers, etc.)?