

UH-VICTORIA PERFORMANCE INDICATORS 2008-09

I. Higher Education Accountability Measures

Participation - Key Measures Enrollment

1. Fall headcount (unduplicated)

	Fall 2000		Fall 2005		Fall 2007		Fall 2008		% Change Fall 2005 to Fall 2008	Institutional Closing the Gaps Target- Fall 2010	Closing the Gaps Completion
Total	1,698		2,491		2,784		3,174		27.4%	3,316	96%
White	1,123	(66.1%)	1,476	(59.3%)	1,518	(54.5%)	1,659	(52.3%)	12.4%	1,718	97%
African-American	205	(12.1%)	312	(12.5%)	393	(14.1%)	505	(15.9%)	61.9%	497	102%
Hispanic	241	(14.2%)	412	(16.5%)	493	(17.7%)	551	(17.4%)	33.7%	603	91%
Asian	90	(5.3%)	208	(8.4%)	219	(7.9%)	308	(9.7%)	48.1%		
Other	39	(2.3%)	83	(3.3%)	161	(5.8%)	151	(4.8%)	81.9%		

Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).

	Fall 2000		Fall 2005		Fall 2007		Fall 2008		% Change F2005 to F2008
Total	866		1,341		1,520		1,758		31.1%
White	571	(65.9%)	797	(59.4%)	842	(55.4%)	914	(52.0%)	14.7%
African-American	102	(11.8%)	164	(12.2%)	211	(13.9%)	285	(16.2%)	73.3%
Hispanic	126	(14.5%)	224	(16.7%)	271	(17.8%)	305	(17.3%)	36.0%
Asian	42	(4.8%)	106	(7.9%)	116	(7.7%)	161	(9.1%)	51.9%
Other	25	(2.9%)	50	(3.7%)	80	(5.3%)	94	(5.4%)	88.4%

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers.

NOTE: Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

8. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

FY 1999			FY 2005			FY 2006			FY 2007			Point Change FY 1999 to FY 2007
Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	

Upper division institution. No first-time entering undergraduates for this institution.

Degrees Awarded

9. Number of degrees awarded.

	FY 2000	FY 2005	FY 2007	FY 2008	% Change FY 2005 to FY 2008
Total Degrees	351	646	628	704	9.0%
White	260	375	372	421	12.3%
African-American	24	73	65	85	16.4%
Hispanic	42	105	102	101	- 3.8%
Asian	12	49	45	40	- 18.4%
Other	13	44	44	57	29.5%
Level					
Associates	N/A	N/A	N/A	N/A	N/A
Baccalaureate	205	336	355	390	16.1%
Master's	146	310	273	314	1.3%
Doctoral	N/A	N/A	N/A	N/A	N/A
Professional	N/A	N/A	N/A	N/A	N/A
Gender					
Male	96	194	193	210	8.2%
Female	255	452	435	494	9.3%

Graduation and Persistence Rate: 6-Year

10. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.

FY 1999			FY 2005			FY 2006			FY 2007			Point Change FY 1999 to FY 2007
Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	

Upper division institution. No first-time entering undergraduates for this institution.

Closing the Gaps Critical Fields

11. Degrees awarded in critical fields.

	FY 2000	FY 2006	FY 2007	FY 2008	% Change FY 2000 to FY 2008	Institutional Closing the Gaps Target-F2010	Closing the Gaps Completion
Computer Science*	14	23	23	16	14.3%	17	94%
Engineering*	0	0	0	0	N/A	0	N/A
Math*	2	8	12	6	200.0%	6	100%
Physical Science*	0	0	0	0	N/A	0	N/A
Level							
Associate's	0	0	0	0	0		
Baccalaureate	16	31	35	22	37.5%	23	96%
Master's	0	0	3	8	N/A		
Doctoral	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees.

Nursing and Allied Health

12. Degrees awarded in nursing and allied health.
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	FY 2000	FY 2006	FY 2007	FY 2008	% Change FY 2000 to FY 2008	Institutional Closing the Gaps Target- FY 2010	Closing the Gaps Completion
Total Nursing/Allied Health Degrees	0	0	11	58	N/A		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	0	0	11	58	N/A	60	97%
Master's	0	0	0	0	N/A		
Doctoral	0	0	0	0	N/A		
Professional	0	0	0	0	N/A		

Teacher Production and Certification

13. Students taking and passing the certification exams for teacher education.

	FY 2005	FY 2006	FY 2007
Total number taking exam	273	313	279
Race/Ethnicity			
White	199	245	201
African-American	29	18	28
Hispanic	38	43	40
Other	*	*	10
Gender			
Male	43	45	39
Female	228	268	240
Total percent passing exam	97.8%	98.1%	98.6%
Race/Ethnicity			
White	98.0%	98.4%	98.4%
African-American	93.9%	96.0%	100.0%
Hispanic	98.4%	97.1%	98.5%
Other	100.0%	100.0%	100.0%
Gender			
Male	92.7%	100.0%	98.0%
Female	98.6%	97.8%	98.7%

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed.

Excellence - Key Measures

Faculty Teaching

Fall 2000	Fall 2007	Fall 2008	Point Change Fall 2005 to Fall 2008
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Upper division institution. No first-time entering undergraduates for this institution.

Student/Faculty Ratio

24. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.

	Fall 2000			Fall 2005			Fall 2007			Fall 2008			% Change Fall 2005 to Fall 2008
	FTSE	FTE	Ratio	FTSE	FTE	Ratio	FTSE	FTE	Ratio	FTSE	FTE	Ratio	
FTSE/FTE Ratio	823	50	16:1	1,335	82	16:1	1,511	89	17:1	1,747	101	17:1	6.7%

Baccalaureate Graduate Success

	FY 2005	FY 2006	FY 2007	Point Change FY 2005 to FY 2007
25. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	83.9%	88.5%	86.5%	2.6

State and National Exams Success

26. Certification and licensure rates
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	FY 2006	FY 2007	FY 2008	Point Change FY 2006 to FY 2008
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	N/A	N/A	N/A	N/A
Engineering	N/A	N/A	N/A	N/A

Class Size

	Fall 2000	Fall 2007	Fall 2008	% Change Fall 2000 to Fall 2008
Upper Division Institution. No first-time entering undergraduates for this institution.				

Tenured/Tenure-Track FTE Faculty

	Fall 2000	Fall 2007	Fall 2008	Point Change Fall 2000 to Fall 2008
28. Percent of FTE teaching faculty who are tenure/tenure-track	73.8%	77.1%	75.6%	1.8

Research - Key Measures

Federal and Private Research

	FY 2005	FY 2006	FY 2007	% Change FY 2005 to FY 2007
38. Research expenditures per FTE faculty	\$0	\$0	\$0	N/A

Research Expenditures

	FY 2005	FY 2006	FY 2007	% Change FY 2005 to FY 2007	Institutional Closing the Gaps Target- Fall 2010	Closing the Gaps Completion
39. Research expenditures (\$ Million)	\$ 0.004	\$ 0.000	\$ 0.000	-100.0%	\$ 0.004	0.0%

Sponsored Research Funds

	FY 2005	FY 2006	FY 2007	Point Change FY 2005 to FY 2007
40. Federal and private (sponsored) research funds per revenue appropriations.	0.00%	0.00%	0.00%	0.0

Institutional Efficiency and Effectiveness - Key Measures

Administrative Cost

	FY 2000	FY 2007	FY 2008	Point Change FY 2005 to FY 2008
43. Administrative costs as a percent of operating budget	21.0%	12.7%	12.5%	- 2.3

Facilities Space Utilization

44. Average weekly hours of classrooms and teaching laboratories use.

	Fall 2000	Fall 2007	Fall 2008	Hour Change Fall 2005 to Fall 2008
Classroom utilization	17.4 hrs./week	11.7 hrs./week	14.3 hrs./week	- 3.1
Lab utilization	hrs./week	8.15 hrs./week	4.2 hrs./week	- 2.1

Appropriated Funds per FTE Faculty and FTE Student

45. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.

	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008
Appropriated funds per FTE student	\$8,441	\$7,939	\$9,937	17.7%
Appropriated funds per FTE faculty	\$88,897	\$93,312	\$108,297	21.8%

Historically Underutilized Business (HUB)

	FY 2000	FY 2007	FY 2008	%/Point Change FY 2000 to FY 2008
46. HUB Expenditures without construction (Millions)	\$ 0.718	\$ 1.175	\$ 1.148	59.9%
Percent of expenditures	11.2%	30.5%	31.2%	20.0
HUB Expenditures with construction (Millions)	\$ 1.049	\$ 1.204	\$ 1.174	11.9%
Percent of expenditures	16.4%	29.5%	29.2%	12.8

Operating Expenses per FTE Student

	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008
47. Operating expenses per FTE student	\$18,275	\$16,444	\$25,085	37.3%

Total Revenue per FTE Student and FTE teaching Faculty

	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008
48. Total revenue				
Per FTE student	\$19,670	\$17,040	\$21,122	7.4%
Per FTE faculty	\$207,168	\$200,283	\$230,193	11.1%

- *Download 4/14/2009*

II. LBB Measures (not included in Accountability Key Measures)

Outcome

24. Percent of Semester Credit Hours Completed (Outcome 16)

The percentage of SCH completed, including all curriculum areas and all semesters of the academic year.

	2003-04	2004-05	2005-06	2006-07	2007-08
% SCH completed	91.5%	91.4%	92.0%	91.8%	92.3%

25. Percent of Baccalaureate Graduates Who Are First Generation College Graduates (Outcome 19)

The percentage of graduating baccalaureate students whose parents did not graduate from college.

	2003-04	2004-05	2005-06	2006-07	2007-08
1 st generation	40.1%	42.0%	36.6%	35.2%	40.2%

26. Percentage of Full-time, Degree-seeking Transfer Students who Earn a Baccalaureate Degree within Four Years by Ethnicity (Upper-level Institution Only) (Outcome 31-35)

Percentage of those students classified as full-time degree-seeking transfer students who transfer into the institution with at least 60 accepted SCH and earn a baccalaureate degree within 4 years of their entrance. Full-time is defined as taking 12 SCHs.

	2000-04	2001-05	2002-06	2003-07	2007-08
Total	76.8	71.7	67.7	77.9	64.6
White	82.9	75.6	77.3	81.4	63.3
Hispanic	63.6	60.0	50.0	75.0	75.0
Black	0	0.0	35.7	42.9	25
Others	100	NA	100	100	100

27. Percentage of Full-time, Degree-seeking Transfer Students who Earn a Baccalaureate Degree within Two Years by Ethnicity (Upper-level Institution Only) (Outcome 36-40)

Percentage of those students classified as full-time degree-seeking transfer students who transfer into the institution with at least 60 accepted SCHs and earn a baccalaureate degree within 2 years of their entrance. Full-time is defined as taking 12 SCHs.

	2004-06	2005-07	2006-08
Total	31.6%	43.6%	40.7%
White	32.8%	39.7%	37.9%
Hispanic	25.0%	60.7%	40.0%
Black	25.0%	14.3%	57.1%
Others	50.0%	0	33.3%

28. Persistence Rate of Full-time, Degree-seeking Transfer Students after One Academic Year by Ethnicity. (Upper-level Institution Only) (Outcome 41-45)

Percentage of full-time degree-seeking transfer students who enter in the fall semester with at least 60 accepted SCHs, who are still enrolled after one academic year. Full-time is defined as taking 12 SCHs.

	2003-04	2004-05	2005-06	2006-07	2007-08
Total	82.6%	77.5%	76.6%	79.6%	74.1%
White	84.7%	77.0%	74.1%	75.8%	77.4%
Hispanic	87.5%	83.3%	89.3%	86.7%	68.8%
Black	42.9%	50.0%	42.9%	78.6%	65%
Others	100.0%	100.0%	100%	100%	81.8%

Output

29. Number of Community College Transfer Graduates (Output 4)

Number of baccalaureate level graduates who attempted 30 or more SCHs in a Texas public community college during the past six years.

	2003-04	2004-05	2005-06	2006-07	2007-08
Community College Transfer	173	169	243	260	274

Explanatory

30. Number of Community College Transfer Enrolled (1.1.1.Explanatory/Input 3)

Number of students enrolled in fall semester who attempted 30 or more SCHs in a Texas public community college during the past six years.

	2003-04	2004-05	2005-06	2006-07	2007-08
Community College Transfer	753	875	943	983	1058

31. Number of Semester Credit Hours Completed (1.1.4. Explanatory/Input 1)

Number of SCH for which students are registered on the final day of the fall semester.

	2004	2005	2006	2007	2008
SCH completed (fall)	16174	16066	16379	17658	18788

32. Number of Semester Credit Hours (1.1.4. Explanatory/Input 2)

Number of SCH generated as of the 12th class day of the fall semester.

	2004	2005	2006	2007	2008
SCH (fall)	17881	17780	18252	19385	20564

III. Other UHV Measures

33. Number of Participants Served Non-credit Courses and Programs (HR professional Development)

	2003-04	2004-05	2005-06	2006-07	2007-08
Section	128	146	97	117	116
Contact hour	1,899	2,613	1,599	2,349	2745

34. Faculty Publications

	2004-05	2005-06	2006-07	2006-07	2007-8
A&S					
%of faculty involved	22%	46%	60%	60%	NA
Avg pub/faculty	0.9	1	1.2	1.2	
Business					
%of faculty involved	68%	78%	68%	68%	NA
Avg pub/faculty	1.2	1.4	1.1	1.1	
Education					
%of faculty involved	20%	57.0%	25%	25%	61%
Avg pub/faculty	0.3	0.9	0.3	0.3	1.4
Nursing					
%of faculty involved					NA
Avg pub/faculty					

35. Faculty Presentations at Professional Conferences

	2003-04	2004-05	2005-06	2006-07	2007-08
A&S					
%of faculty involved	53%	39%	46%	60%	NA
Avg pres/faculty	1.0	0.8	1	0.9	
Business					
%of faculty involved	60%	71%	71%	72%	NA
Avg pres /faculty	1.5	1.2	1.1	1.0	
Education					
%of faculty involved	80%	67%	83%	50%	74%
Avg pres /faculty	3.0	2.3	3.7	2.3	3.3
Nursing					
%of faculty involved					NA
Avg pres /faculty					

36. Faculty Professional Participation & Offices Held

	2003-04	2004-05	2005-06	2006-07	2007-08
A&S					
%of faculty involved	37%	26%	27%	33%	NA
Avg partic./faculty	1.5	0.7	0.7	0.9	
Business					
%of faculty involved	90%	60%	56%	88%	NA
Avg partic /faculty	2.0	1.6	1.6	3.9	
Education					
%of faculty involved	80%	73%	100%	58%	61%
Avg partic /faculty	1.5	3.6	2.5	2.5	1.2
Nursing					
%of faculty involved					NA
Avg partic /faculty					

37. Faculty Professional Service Activities

	2003-04	2004-05	2005-06	2006-07	2007-08
A&S					
%of faculty involved	42%	48%	43%	67%	NA
Avg serv/faculty	1.4	1.5	0.9	1.3	
Business					
%of faculty involved	50%	32%	42%	48%	NA
Avg serv /faculty	0.5	0.6	0.9	0.9	
Education					
%of faculty involved	94%	60%	96%	63%	61%
Avg serv /faculty	3.0	1.4	3.2	2.0	1.7
Nursing					
%of faculty involved					NA
Avg serv /faculty					

38. Number of External Teaching/Research Grant Proposals Submitted, Number Funded, Total Amount of Awards

	2003-04	2004-05	2005-06	2006-07	2007-08
Proposals submitted	9	9	5	10	18
# of grants	6	6	3	6	8
\$ amount of grants	\$389,622	\$488,578	\$254,771	\$1,442,933	1,387,651

39. Level of Student Satisfaction with Access to Courses, Instruction, Advising, Learning Support, and Student Services

Student Opinion Survey F2006

(results: http://www.uhv.edu/pro/student%20survey/st_opinion%20survey_2007.pdf)

40. Level of Alumni Satisfaction with the Quality of Programs and Career Preparation (Spring 2009)