

**TX Higher Education Accountability System**

**University of Houston-Victoria**

*Key Measures*

**Participation**

**Headcount Enrollment**

Fall headcount enrollment disaggregated by ethnicity.

	Fall 2000	Fall 2002	Fall 2004	% Change Fall 2000 to Fall 2004	Closing the Gaps Target- Fall 2005	Group Target Fall 2004 to Fall 2007
<b>Total</b>	<b>1,698</b>	<b>2,183</b>	<b>2,418</b>	<b>42.4%</b>	<b>2,510</b>	<b>+12%</b>
White	1,123	1,288	1,439	28.1%	1,440	
African-American	205	285	303	47.8%	350	
Hispanic	241	341	389	61.4%	380	
Asian	90	186	191	112.2%		
Other	39	83	96	146.2%	340	

**Full-Time Equivalent Enrollment**

Fall semester credit hours: undergraduate/15, post-baccalaureate, masters and special professional/12, and doctoral/9 disaggregated by ethnicity.

	Fall 2000	Fall 2002	Fall 2004	% Change Fall 2000 to 2004	Group Target Fall 2004 to 2007
<b>Total</b>	<b>866</b>	<b>1,167</b>	<b>1,314</b>	<b>51.7%</b>	<b>+12%</b>
White	571	692	782	37.0%	
African-American	102	141	160	55.8%	
Hispanic	126	180	216	71.9%	
Asian	42	105	95	127.2%	
Other	25	49	61	141.8%	

## Success

### 4, 5, and 6-Year Graduation Rates

Percentage of first-time, full-time entering, degree-seeking, students who have graduated from the same institution or another Texas public institution after four, five, and six years.

NA

### 6-Year Graduation and Persistence Rate

Percentage of first-time, full-time, degree-seeking, students who have graduated or are still enrolled at the same institution or another Texas public institution after six academic years.

NA

## Degrees Awarded

Number of degrees awarded by level and ethnicity.

	FY 2000	FY 2002	FY 2004	% Change FY 2000 to 2004	Group Target FY 2004 to 2007
<b>Total Degrees</b>	<b>351</b>	<b>470</b>	<b>535</b>	<b>52.4%</b>	<b>15.0%</b>
White	260	313	329	26.5%	
African-American	24	44	67	179.2%	
Hispanic	42	57	67	59.5%	
Asian	12	56	44	266.7%	
Other	13	0	28	115.4%	
<b>Level</b>					
Associates	0	0	0	N/A	
Baccalaureate	205	283	265	29.3%	
Master's	146	187	270	84.9%	
Doctoral	0	0	0	N/A	
Professional	0	0	0	N/A	

## Graduates in Key Fields

Number of degrees awarded in specific fields by level.

	FY 2000	FY 2002	FY 2004	% Change FY 2000 to 2004	Closing the Gaps Target-Fall 2005
Computer Science	14	47	40	185.7%	17
Engineering	0	0	0	N/A	0
Math	2	6	2	0.0%	3
Physical Science	0	0	0	N/A	0
Baccalaureate	16	53	42	162.5%	
Master's	0	0	0	N/A	
Doctoral	0	0	0	N/A	

## Teacher Production and Certification

The number of initial certification tests passed divided by the number of tests taken from an institution.

	FY 2000	FY 2002	FY 2003	% Point Change FY 2000 to 2003
<b>Total Number taking the TeXes</b>	<b>298</b>	<b>269</b>	<b>256</b>	<b>- 14.1%</b>
White	248	205	195	- 21.4%
African-American	10	25	24	140.0%
Hispanic	39	32	34	- 12.8%
Other	1	7	3	200.0%
<b>Total percent passed</b>	<b>90.6%</b>	<b>92.6%</b>	<b>92.2%</b>	<b>1.6</b>
White	95.2%	93.7%	96.9%	1.7
African-American	90.0%	76.0%	79.2%	- 10.8
Hispanic	64.1%	96.9%	73.5%	9.4
Other	0.0%	100.0%	100.0%	100.0

## Excellence

### Faculty and Lower Division Teaching

Percent of lower division (freshman and sophomore) semester credit hours taught by tenure/tenure track faculty.

NA

### Student/Faculty Ratio

Full-time equivalent students (FTSE) divided by full-time equivalent (FTE) faculty. FTE faculty are instructional faculty. FTSE are undergraduate semester credit hours/15; master's, pharmacy, law, and other special profession/ 12 SCH; optometry SCH/17 doctoral FTSEs are calculated on 9 semester credit hours.

	Fall 2000	Fall 2002	Fall 2004	% Change Fall 2000 to 2004	Group Target Fall 2004 to 2007
FTE student/FTE faculty ratio	16.3	16.3	16.8	3.1%	Constant

### Baccalaureate Graduate Success

Percentage of baccalaureate graduates who are employed in Texas and/or enrolled in a Texas graduate program within 1 year.

	FY 2001	FY 2002	FY 2003	Point Change FY 2001 to 2003
Percentage of baccalaureate graduates who are employed in Texas or enrolled in a Texas graduate program within 1 year	94.1%	93.6%	91.2%	- 2.9

### State and National Exams Success

Pass rate on professional examinations.

NA

### Class Size

The average size of organized classes at the lower division (freshman and sophomore level).

NA

### Tenured/Tenure-Track FTE Faculty

Percentage of all FTE faculty with teaching responsibility who are tenured or tenure-track.

	Fall 2000	Fall 2002	Fall 2004	Point Change Fall 2000 to Fall 2004
Tenured/tenure-track FTE faculty	73.8%	82.0%	81.4%	7.6

## Research

### All Research Expenditures

Research expenditures by source of funds as reported in the annual research expenditure report.

	FY 2001	FY 2002	FY 2003	% Change FY 2001 to FY 2003	Closing the Gaps Target- Fall 2005	Group Target FY 2004 to FY 2007
Research expenditures (\$ Million)	\$ 0.000	\$ 0.000	\$ 0.000	N/A	\$ 0.000	+3%

### Federal Research Expenditures per FTE Faculty

Federal research expenditures divided by the number of all tenure/tenure-track full-time equivalent faculty.

	FY 2001	FY 2002	FY 2003	% Change FY 2001 to 2003	Group Target FY 2004 to FY 2007
Federal research expenditures per FTE tenured/tenure-track faculty	\$0	\$0	\$0	N/A	+6%

### Research as a Percent of General Revenue

Sponsored research funds as a percent of state General Revenue appropriations revenue.

	FY 2001	FY 2002	FY 2003	Point Change FY 2001 to 2003
External research funds as a percent of general revenue appropriations	0.00%	0.00%	0.00%	0.0

## Institutional Efficiencies and Effectiveness

### Administrative Cost Ratio

The percentage of funds expended for administrative costs as a percent of operating budget. Administrative costs are Institutional Support expenditure items as designated in the institution's annual financial reports included in the following subcategories: executive management, fiscal operations, general administration and logistical services, administrative computing support, and public relations/development.

	FY 2002	FY 2003	FY 2004	Point Change FY 2002 to 2004	Group Target FY 2004 to 2007
Administrative costs as a percent of operating budget	20.4%	21.0%	12.2%	- 8.2	-3%

### Space Utilization

Average weekly hours of use for classrooms and teaching laboratories.

	Fall 2000	Fall 2002	Fall 2003	Hour Change Fall 2000 to 2003	Group Target Fall 2004 to 2007
Classroom utilization	17.4	19.0	15.2	- 2.2	3 hrs/week
Lab utilization		11.4	8.1	N/A	1.5 hrs/week

### Appropriated Funds per FTE Faculty and Student

State appropriations for the fiscal year divided by full-time equivalent student and full-time equivalent faculty.

	FY 2001	FY 2002	FY 2003	% Change FY 2001 to 2003
Appropriated funds per FTE student	\$7,463	\$7,795	\$6,703	- 10.2%
Appropriated funds per FTE faculty	\$83,315	\$84,325	\$73,095	- 12.3%

### All Expenditures per FTE Student

All funds expenditures divided by the number of full-time equivalent students.

	FY 2001	FY 2002	FY 2003	% Change FY 2001 to 2003
All funds expenditures per FTE student	\$13,493	\$14,455	\$14,531	7.7%

### Total Revenue per FTE Student and Faculty

Revenue funds divided by the number of full-time equivalent student and full-time equivalent faculty.

Total revenue	FY 2001	FY 2002	FY 2003	% Change FY 2001 to 2003
Per FTE student	\$14,593	Data not available	\$18,238	25.0%
Per FTE faculty	\$162,920		\$198,883	22.1%

### Historically Underutilized Business Expenditures

Categories defined by state-required reporting.

	FY 2000	FY 2002	FY 2004	%/Point Change FY 2000 to 2004
Total HUB Expenditures without construction (Millions)	\$ 0.718	\$ 0.455	\$ 0.315	- 56.1%
Percent of expenditures	11.2%	23.4%	7.9%	- 3.3
Total HUB Expenditures with construction (Millions)	\$ 1.049	\$ 0.472	\$ 0.370	- 64.7%
Percent of expenditures	16.4%	24.3%	9.3%	- 7.1