

# University of Houston-Victoria

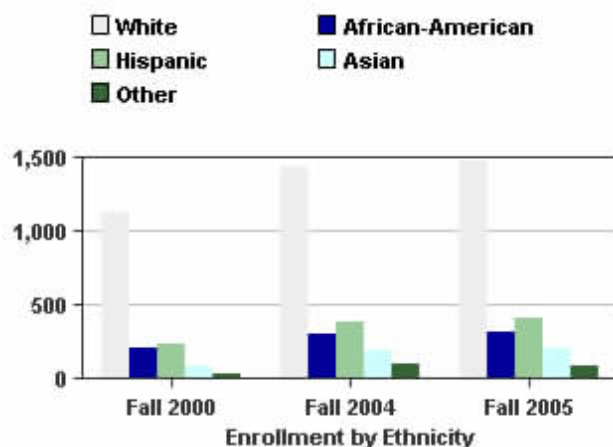
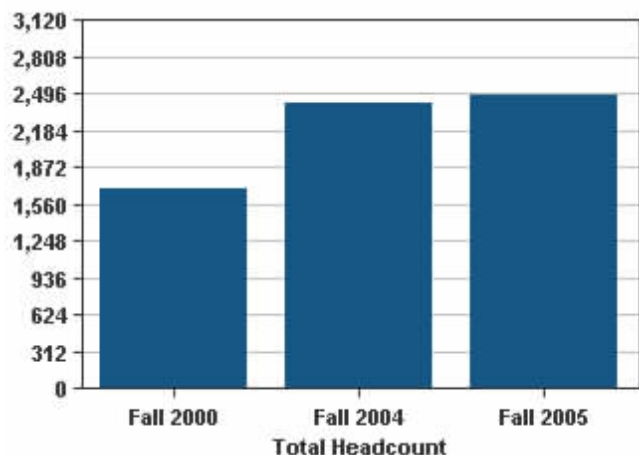
## Accountability Report

### December 2005

**Participation - Key Measures**

**Headcount Enrollment**

Fall headcount enrollment disaggregated by ethnicity.							
	Fall 2000	Fall 2004	Fall 2005	% Change Fall 2000 to Fall 2005	Institutional Closing the Gaps Target-Fall 2005	Closing the Gaps Completion	Group Target Fall 2004 to Fall 2007
<b>Total</b>	<b>1,698</b>	<b>2,418</b>	<b>2,491</b>	<b>46.7%</b>	<b>2,510</b>	<b>99%</b>	<b>+12%</b>
White	1,123	1,439	1,476	31.4%	1,440	0%	
African-American	205	303	312	52.2%	350	0%	
Hispanic	241	389	412	71.0%	380	0%	
Asian	90	191	208	131.1%			
Other	39	96	83	112.8%	340	86%	



**Full-Time Equivalent Enrollment**

Fall semester credit hours: undergraduate/15, post-baccalaureate, master's and special professional/12, and doctoral/9 disaggregated by ethnicity.					
	Fall 2000	Fall 2004	Fall 2005	% Change Fall 2000 to Fall 2005	Group Target Fall 2004 to Fall 2007
<b>Total</b>	<b>866</b>	<b>1,314</b>	<b>1,341</b>	<b>54.9%</b>	<b>+12%</b>
White	571	782	797	39.7%	
African-American	102	160	164	60.4%	
Hispanic	126	216	224	78.1%	
Asian	42	95	106	152.3%	
Other	25	61	50	99.2%	

**Participation - Contextual Measures**

	Fall 2000	Fall 2004	Fall 2005	%/Point Change Fall 2000 to Fall 2005
Transfers from Texas two-year colleges with at least 30 semester credit hours (SCH)	74.0%	76.2%	79.4%	5.4
Total undergraduate semester credit hours	6,830	10,351	10,771	57.7%
Total graduate semester credit hours	4,927	7,483	7,475	51.7%
Percentage graduate SCH to total SCH	42%	42%	41%	- 0.9

	Fall 2000	Fall 2002	Fall 2004	Point Change Fall 2000 to Fall 2004
Ethnic composition of Texas high school graduates				
White	51.5%	49.1%	47.7%	-3.8
African-American	12.9%	13.4%	13.6%	0.7
Hispanic	32.1%	33.9%	35.0%	2.9
Asian	3.2%	3.4%	3.4%	0.2
Other	0.3%	0.2%	0.3%	0.0

**Participation - Out-of-State Peers**

University of Houston-Victoria	Master's Group Out-of-State Peers		Institution's Out-of-State Peers			
	GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	INDIANA UNIVERSITY-SOUTH BEND	UNIVERSITY OF BALTIMORE	UNIVERSITY OF MICHIGAN-DEARBORN	
<b>Headcount Enrollment</b>						
<b>Total</b>	2,418	5,652	4,396	7,501	5,045	8,420
White	1,480	2,916	3,457	6,228	2,541	5,919
African-American	304	1,954	338	476	1,392	628
Hispanic	390	317	67	192	87	245
Asian	189	82	118	95	174	595
Other	55	383	416	510	851	1,033
<b>Full-Time Equivalent Enrollment</b>						
<b>Total</b>	1,356	2,979	2,846	5,217	3,455	5,775

Source: IPEDS Fall 2004

**Success - Key Measures**

**4, 5, and 6-Year Graduation Rates**

Percentage of first-time, full-time entering, degree-seeking, students who have graduated from the Same Institution or another Texas public or independent institution after four, five, and six years.

Fall 2000		Fall 2004		Fall 2005		Point Change Fall 2000 to Fall 2005	Point Change Group Target Fall 2004 to Fall 2007
Cohort	Rate	Cohort	Rate	Cohort	Rate		

Upper Division Institution. No first-time entering undergraduates for this institution.

**6-Year Graduation and Persistence Rate**

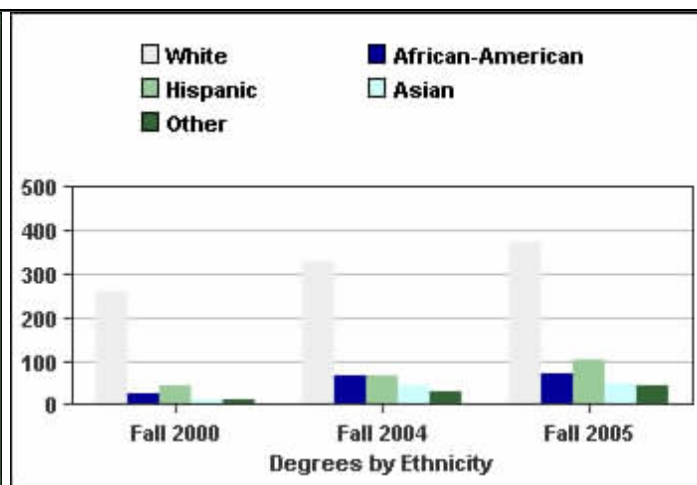
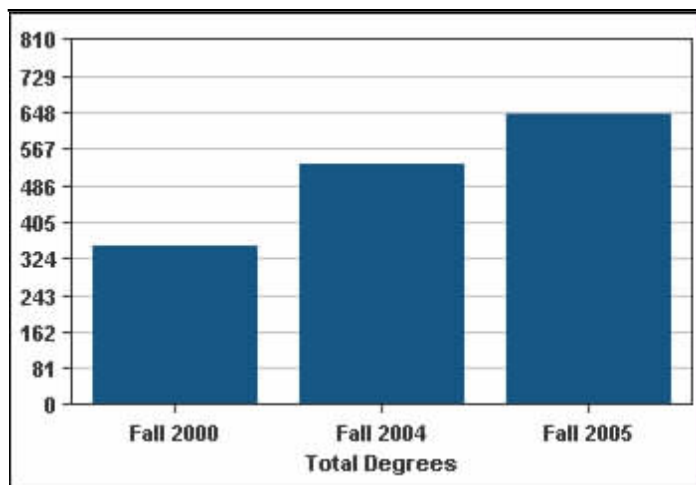
Percentage of first-time, full-time, degree-seeking, students who have graduated or are still enrolled at the Same Institution or another Texas public or independent institution after six academic years.

Fall 2000 (1993 Cohort)	Fall 2004 (1997 Cohort)	Fall 2005 (1998 Cohort)	Point Change Fall 2000 to Fall 2005
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Upper Division Institution. No first-time entering undergraduates for this institution.

### Degrees Awarded

Number of degrees awarded by ethnicity, level, and gender.					
	FY 2000	FY 2004	FY 2005	% Change FY 2000 to FY 2005	Group Target FY 2004 to FY 2007
<b>Total Degrees</b>	351	535	646	84.0%	15%
White	260	329	375	44.2%	
African-American	24	67	73	204.2%	
Hispanic	42	67	105	150.0%	
Asian	12	44	49	308.3%	
Other	13	28	44	238.5%	
<b>Level</b>					
Associates	N/A	N/A	N/A	N/A	
Baccalaureate	205	265	336	63.9%	
Master's	146	270	310	112.3%	
Doctoral	N/A	N/A	N/A	N/A	
Professional	N/A	N/A	N/A	N/A	
<b>Gender</b>					
Male	96	170	194	102.1%	
Female	255	365	452	77.3%	



### Graduates in Key Fields

Number of degrees awarded in specific fields by level.						
	FY 2000	FY 2004	FY 2005	% Change FY 2000 to FY 2005	Institutional Closing the Gaps Target-Fall 2005	Closing the Gaps Completion
Computer Science	14	40	29	107.1%		
Engineering	0	0	0	N/A		
Math	2	2	3	50.0%		
Physical Science	0	0	0	N/A		
<b>Baccalaureate</b>						
Baccalaureate	16	42	32	100.0%	20	160%
Master's	0	0	0	N/A		
Doctoral	0	0	0	N/A		

### Teacher Production and Certification

The number of initial certification tests passed divided by the number of tests taken from an institution.				
	FY 2000	FY 2002	FY 2004	%/Point Change FY 2000 to FY 2004
<b>Total Number taking the TeXes</b>	<b>298</b>	<b>269</b>	This	<b>N/A</b>
White	248	205	information	N/A
African-American	10	25	has not been	N/A
Hispanic	39	32	received from	N/A
Other	1	7	SBEC	N/A
<b>Total percent passed</b>	<b>90.6%</b>	<b>92.6%</b>		<b>N/A</b>
White	95.2%	93.7%		N/A
African-American	90.0%	76.0%		N/A
Hispanic	64.1%	96.9%		N/A
Other	0.0%	100.0%		N/A

**Success - Contextual Measures**

	FY 2000	FY 2002	FY 2004	Point Change Fall 2000 to Fall 2004
Percent of students receiving Pell Grants	33.2%	34.2%	35.6%	2.4

	Fall 2000	Fall 2004	Fall 2005	Point Change Fall 2000 to Fall 2005
Percent of first-time students 19 and under Part-time undergraduate students: The percentage of part-time, first-time degree-seeking undergraduates	Upper Division Institution. No first-time entering undergraduates for this institution.			

**Percent of first-time, full-time degree-seeking undergraduates who needed developmental education and who have graduated or are still enrolled after 6 years** Upper Division Institution. No first-time entering undergraduates for this institution.

Graduation rate for two-year college students who completed at least 30 SCH before transferring to a university	59.7%	61.7%	62.8%	3.1
Percent of baccalaureate graduates completing at least 30 SCH at a Texas two-year college	72.7%	63.8%	72.3%	- 0.4

	Cohort	Rate	Cohort	Rate	Cohort	Rate
<b>Graduation Rates</b>						
Master's and above	Fall 1997	43.5%	Fall 1999	36.2%	Fall 2000	38.0%
Doctoral	FY 1990	%	FY 1994	%	FY 1995	%

	Fall 2000	Fall 2002	Fall 2003	Point Change Fall 2000 to Fall 2003
<b>First-time Undergraduate Persistence rate after one year (Total)</b>				
Total	%	%	%	N/A
Same Institution	%	%	%	N/A
Other Institution	%	%	%	N/A

Upper Division Institution. No first-time entering undergraduates for this institution.

**First-time Undergraduate Persistence rate after two years (Total)** Upper Division Institution. No first-time entering undergraduates for this institution.

**Success - Out-of-State Peers**

University of Houston-Victoria	Master's Group Out-of-State Peers		Institution's Out-of-State Peers			
	GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	INDIANA UNIVERSITY-SOUTH BEND	UNIVERSITY OF BALTIMORE	UNIVERSITY OF MICHIGAN-DEARBORN	
<b>Graduation Rate</b>						
4-Year Rate	N/A%	N/A%	N/A%	5%	N/A%	13%
5-Year Rate	N/A%	N/A%	N/A%	16%	N/A%	39%
6-Year Rate	N/A%	N/A%	N/A%	21%	N/A%	50%
<b>Degrees Awarded</b>						
<b>Total Degrees</b>	556	1,525	1,079	950	1,212	1,687
White	350	892	895	797	699	1,193
African-American	63	418	95	43	309	109
Hispanic	65	61	15	23	32	49
Asian	53	34	25	14	68	97
Other	25	120	49	73	104	239
<b>Level</b>						
Associates	N/A	N/A	N/A	161	N/A	N/A
Bachelors	267	780	625	538	470	1,060
Master's	289	745	453	251	474	627
Doctoral	N/A	N/A	1	N/A	3	N/A
Professional	N/A	N/A	N/A	N/A	265	N/A
<b>Gender</b>						
Male	172	442	430	301	483	785
Female	384	1,083	649	649	729	902
<b>Graduation Rate</b>						
<b>Total</b>	N/A%	N/A%	N/A%	21%	N/A%	50%
White	N/A%	N/A%	N/A%	22%	N/A%	51%
African-American	N/A%	N/A%	N/A%	12%	N/A%	29%
Hispanic	N/A%	N/A%	N/A%	15%	N/A%	40%
Asian	N/A%	N/A%	N/A%	36%	N/A%	54%
American Indian or Alaska Native	N/A%	N/A%	N/A%	N/A%	N/A%	25%
Unknown	N/A%	N/A%	N/A%	25%	N/A%	51%
Nonresident Alien	N/A%	N/A%	N/A%	14%	N/A%	67%
<b>Graduates in Key Fields</b>						
Computer Science	47	83	50	14	37	134
Engineering	N/A	N/A	N/A	N/A	N/A	404
Math	N/A	N/A	3	5	N/A	20
Physical Science	N/A	15	4	3	N/A	10
<b>Nursing and Allied-Health Graduates</b>						
<b>Total Degrees</b>	N/A	N/A	N/A	17	N/A	N/A
Certificate	N/A	N/A	N/A	44	N/A	N/A
Associates	N/A	71	12	51	N/A	8
Bachelors	N/A	53	N/A	N/A	N/A	N/A
Master's	N/A	N/A	N/A	N/A	N/A	N/A
Doctoral	N/A	124	12	112	N/A	8

Source: IPEDS Fall 2004

**Excellence - Key Measures**

**Faculty and Lower Division Teaching**

**Percent of lower division (freshman and sophomore) semester credit hours taught by tenure/tenure track faculty.**

	Fall 2000	Fall 2004	Fall 2005	Point Change Fall 2000 to Fall 2005	Group Target Fall 2004 to Fall 2007
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Upper Division Institution. No first-time entering undergraduates for this institution.

**Student/Faculty Ratio**

**Full-time equivalent students (FTSE) divided by full-time equivalent (FTE) faculty. FTE faculty are instructional faculty. FTSE are undergraduate semester credit hours/15; master's, pharmacy, law, and other special profession/ 12 SCH; optometry SCH/17; doctoral FTSEs are calculated on 9 semester credit hours.**

	Fall 2000	Fall 2004	Fall 2005	% Change Fall 2000 to Fall 2005	Group Target Fall 2004 to Fall 2007
FTE student/FTE faculty ratio	16.3	16.8	16.3	0.0%	Constant

**Baccalaureate Graduate Success**

**Percentage of baccalaureate graduates who are employed in Texas and/or enrolled in a Texas graduate program within 1 year.**

	FY 2002	FY 2003	FY 2004	Point Change FY 2002 to FY 2004
Percentage of baccalaureate graduates who are employed in Texas or enrolled in a Texas graduate program within 1 year	93.6%	91.2%	88.6%	- 5.0

**State and National Exams Success**

**Pass rate on professional examinations.**

	FY 2003	FY 2004	FY 2005	Point Change FY 2003 to FY 2005
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	N/A	N/A	N/A	N/A
Engineering	N/A	N/A	N/A	N/A

**Class Size**

The average size of organized classes at the lower division (freshman and sophomore) level.				
	Fall 2000	Fall 2004	Fall 2005	% Change Fall 2000 to Fall 2005

Upper Division Institution. No first-time entering undergraduates for this institution.

**Tenured/Tenure-Track FTE Faculty**

Percentage of all FTE faculty with teaching responsibility who are tenured or tenure-track.				
	Fall 2000	Fall 2004	Fall 2005	Point Change Fall 2000 to Fall 2005
Tenured/tenure-track FTE faculty	73.8%	81.4%	78.9%	5.1

**Excellence - Contextual Measures**

	Fall 2000	Fall 2004	Fall 2005	Point Change Fall 2000 to Fall 2005
<b>Percent of FTE faculty with teaching responsibility who are Tenured/Tenure-Track</b>				
<b>Ethnicity</b>				
White	67.1%	75.8%	71.3%	4.2
African-American	0.0%	100.0%	83.3%	83.3
Hispanic	100.0%	76.9%	65.8%	- 34.2
Asian	100.0%	93.5%	99.1%	- 0.9
Other	%	N/A%	N/A%	N/A
<b>Gender</b>				
Male	88.3%	87.0%	89.3%	1.0
Female	56.9%	71.3%	62.3%	5.4

Fall 2005 Data (Headcount)	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
<b>Teaching Faculty Ethnicity</b>						
White	0	53	0	16	13	10
African-American	0	2	0	1	0	1
Hispanic	0	5	0	3	2	0
Asian	0	1	0	14	6	3
Other	0	0	0	0	0	0
<b>Teaching Faculty Gender</b>						
Male	0	19	0	25	14	10
Female	0	42	0	9	7	4

	FY 2003	FY 2004	FY 2005	% Change FY 2003 to FY 2005	National Average (FY 2005)	% National Average
<b>Faculty Salary Comparisons</b>						
Professor	\$72,992	\$73,566	\$74,802	2.5%	\$90,153	86%
Associate Professor	\$64,982	\$62,267	\$58,747	- 9.6%	\$65,302	93%
Assistant Professor	\$54,284	\$56,645	\$59,864	10.3%	\$54,920	113%
Lecturer				N/A	\$44,039	N/A

	Fall 2000	Fall 2004	Fall 2005	%/Point Change Fall 2000 to Fall 2005
<b>Total Endowed Professorships and Endowed Chairs</b>				
Percent filled			1	N/A
Percent of total tenured/tenure-track faculty	%	%	0%	N/A
	%	%	%	N/A
<b>Nobel Prize Winners and Members of National Academies</b>				
			1	N/A
<b>Class Size</b>				
Undergraduate classes with fewer than 20 students	55.9%	48.8%	47.2%	- 8.7
Undergraduate classes with more than 50 students	0.8%	4.2%	3.4%	2.6

	FY 2002	FY 2003	FY 2004	Point Change FY 2002 to FY 2004
<b>Baccalaureate Graduates</b>				
Percent employed within one year in Texas	70.0%	60.4%	68.7%	- 1.3
Percent in graduate or professional school in Texas within one year	3.2%	2.8%	3.7%	0.5
Percent employed in Texas and in a graduate or professional school in Texas within one year	20.5%	27.9%	16.3%	- 4.2

**Excellence - Out-of-State Peers**

University of Houston-Victoria	Master's Group Out-of-State Peers		Institution's Out-of-State Peers			
	GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	INDIANA UNIVERSITY-SOUTH BEND	UNIVERSITY OF BALTIMORE	UNIVERSITY OF MICHIGAN-DEARBORN	
Percent of Tenured/Tenure-Track faculty	99%*	78%	93%*	66%	81%	83%

\* Fall 2004 data was not reported. Data from fall 2003 used.

Source: IPEDS Fall 2004

**Research - Key Measures**

**All Research Expenditures**

Research expenditures as reported in the annual research expenditures report.

	FY 2002	FY 2003	FY 2004	% Change FY 2002 to FY 2004	Institutional Closing the Gaps Target- Fall 2005	Closing the Gaps Completion	Group Target FY 2004 to FY 2007
Research expenditures (\$ Million)	\$ 0.000	\$ 0.000	\$ 0.014	N/A	\$ 0.000	N/A%	+3%

**Federal Research Expenditures per FTE Faculty**

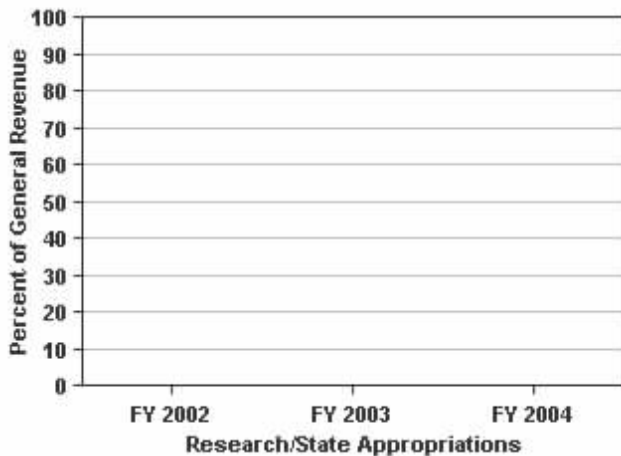
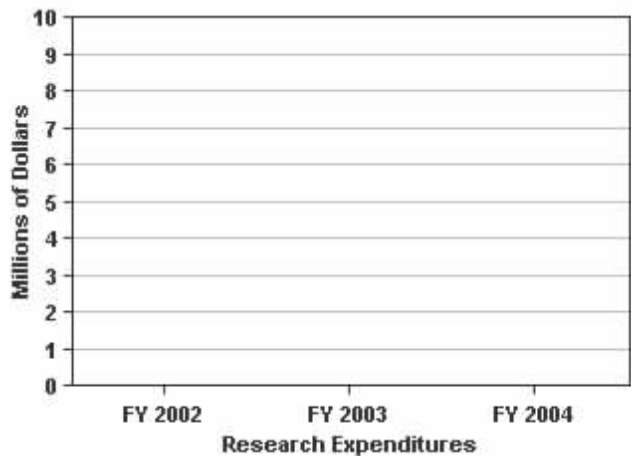
Federal research expenditures divided by the number of all tenure/tenure-track full-time equivalent faculty.

	FY 2002	FY 2003	FY 2004	% Change FY 2002 to FY 2004	Group Target FY 2004 to FY 2007
Federal research expenditures per FTE tenured/tenure-track faculty	\$0	\$0	\$220	N/A	+6%

**Research as a Percent of State Appropriations**

Federal research expenditures as a percent of state appropriations.

	FY 2002	FY 2003	FY 2004	Point Change FY 2002 to FY 2004
Federal research expenditures as a percent of state appropriations	0.00%	0.00%	0.10%	0.1



**Research - Contextual Measures**

	FY 2002	FY 2003	FY 2004	% Change FY 2002 to FY 2004
<b>Total Research Expenditures (\$ Millions)</b>	\$0	\$0	\$0	N/A
Federal	\$0	\$0	\$0	N/A
State	\$0	\$0	\$0	N/A
Private	\$0	\$0	\$0	N/A
Institutional	\$0	\$0	\$0	N/A
<b>FTE Tenured/Tenure-Track with extramural grants</b>				
Number	5	4	4	- 20.0%
Percent	%	%	6%	N/A

**Research - Out-of-State Peers**

	University of Houston-Victoria	Master's Group Out-of-State Peers		Institution's Out-of-State Peers		
		GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	INDIANA UNIVERSITY-SOUTH BEND	UNIVERSITY OF BALTIMORE	UNIVERSITY OF MICHIGAN-DEARBORN
<b>Research Expenditures (\$ million)</b>	0.020	1.123	1.480	0.383	4.933	2.145
<b>Federal Research Funds (\$ millions)</b>	1.762	4.485	3.121	5.314	3.207	6.437

Source: IPEDS Fall 2004

**Institutional Efficiency and Effectiveness - Key Measures****Administrative Cost Ratio**

The percentage of funds expended for administrative costs as a percent of operating budget. Administrative costs are Institutional Support expenditure items as designated in the institution's annual financial reports included in the following subcategories: executive management, fiscal operations, general administration and logistical services, administrative computing support, and public relations/development.

	FY 2000	FY 2004	FY 2005	Point Change FY 2000 to FY 2005	Group Target FY 2004 to FY 2007
Administrative costs as a percent of operating budget	21.0%	12.2%	14.8%	- 6.2	-3%

**Space Utilization**

Average weekly hours of use for classrooms and teaching laboratories.

	Fall 2000	Fall 2003	Fall 2004	Hour Change Fall 2000 to Fall 2004	Group Target Fall 2004 to Fall 2007
Classroom utilization	17.4	15.2	18.9	1.5	+3 hrs/week
Lab utilization		8.1	6.5	N/A	+1.5 hrs/week

**Appropriated Funds per FTE Faculty and Student**

State appropriations for the fiscal year divided by full-time equivalent student and full-time equivalent faculty.

	Preliminary FY 2003	Preliminary FY 2004	Preliminary FY 2005	% Change FY 2003 to FY 2005
Appropriated funds per FTE student	\$7,538	\$8,129	\$8,041	6.7%
Appropriated funds per FTE faculty	\$82,211	\$90,526	\$85,657	4.2%

**Operating Expenses per FTE Student**

Operating expenses divided by the number of full-time equivalent students.

	Preliminary FY 2003	Preliminary FY 2004	Preliminary FY 2005	% Change FY 2003 to FY 2005
Operating expenses per FTE student	\$21,273	\$16,097	\$15,314	- 28.0%

**Total Revenue per FTE Student and Faculty**

Revenue funds divided by the number of full-time equivalent student and full-time equivalent faculty.

	Preliminary FY 2003	Preliminary FY 2004	Preliminary FY 2005	% Change FY 2003 to FY 2005
<b>Total revenue</b>				
Per FTE student	\$16,814	\$17,913	\$15,873	- 5.6%
Per FTE faculty	\$183,356	\$199,494	\$108,463	- 40.8%

## Historically Underutilized Business Expenditures

Categories defined by state-required reporting.				
	FY 2000	FY 2004	FY 2005	%/Point Change FY 2000 to FY 2005
<b>Total HUB Expenditures without construction</b> (Millions)	\$ 0.718	\$ 0.315	\$ 0.380	- 47.1%
Percent of expenditures	11.2%	7.9%	14.2%	3.0
<b>Total HUB Expenditures with construction</b> (Millions)	\$ 1.049	\$ 0.370	\$ 0.400	- 61.9%
Percent of expenditures	16.4%	9.3%	14.9%	- 1.5

## Institutional Efficiency and Effectiveness - Contextual Measures

	FY 2000	FY 2004	FY 2005	% Change FY 2000 to FY 2005
Average cost of resident undergraduate tuition and fees for 30 SCH. The actual cost of tuition and fees may be higher for some students since only mandatory tuition and fees are included. Many institutions charge additional fees that vary by field of study and/or major.	\$2,775	\$4,140	\$4,350	56.8%
	Fall 2000	Fall 2004	Fall 2005	% Change Fall 2000 to Fall 2005
<b>Square footage</b>				
E&G classroom per FTE student	22.96	8.68	12.44	- 45.8%
E&G lab per FTE student	1.98	5.48	5.56	180.8%
	FY 2002	FY 2003	FY 2004	% Change FY 2002 to FY 2004
<b>Endowment</b>				
Total (\$ Millions)	\$7.19	\$6.34	\$7.5	4.3%
Per FTE student	\$5,195	\$4,020	\$4,521	- 13.0%

	Preliminary FY 2003	Preliminary FY 2004	Preliminary FY 2005	% Change FY 2003 to FY 2005
<b>Total Revenue</b>	\$26,511,402	\$29,664,710	\$26,682,017	0.6%
Tuition and fees	\$5,371,430	\$6,177,966	\$6,477,537	20.6%
State appropriations (General Revenue)	11,886,857	\$13,461,156	\$13,516,676	13.7%
Federal funds	\$1,369,083	\$1,761,937	\$1,893,106	38.3%
Institutional funds	\$7,884,032	\$8,263,651	\$4,794,698	- 39.2%

## Institutional Efficiency and Effectiveness - Out-of-State Peers

University of Houston-Victoria	Master's Group Out-of-State Peers		Institution's Out-of-State Peers			
	GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	INDIANA UNIVERSITY-SOUTH BEND	UNIVERSITY OF BALTIMORE	UNIVERSITY OF MICHIGAN-DEARBORN	
<b>Administrative costs as a percent of operating budget</b>	18%	16%	6%	9%	17%	11%
<b>Appropriations per FTE student</b>	8,055	6,291	6,020	5,197	6,038	3,752
<b>Instruction expenses per FTE student</b>	5,686	9,123	4,567	5,371	6,923	5,770
<b>Tuition and Fee Revenue per FTE student</b>	4,060	3,714	3,232	4,182	8,997	6,932

Source: IPEDS Fall 2004