

University of Houston-Victoria  
School of Nursing

Campus:  Victoria  Sugar Land

**FACULTY RECOMMENDATION PROFILE – SCHOLARSHIP, LEADERSHIP AND SERVICE**

Applicant's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Know and/or observed applicant:  in class  in clinical Date(s): \_\_\_\_\_

Please rate the applicant using the following scale relative to their academic program (BS, MS, PhD).

|  | Outstanding | Excellent | Satisfactory | Below Average | Unknown |
|--|-------------|-----------|--------------|---------------|---------|
| <b>SCHOLARSHIP</b>   |             |           |              |               |         |
| Candidate displays an intellectual curiosity and interest in ideas.                            |             |           |              |               |         |
| Creates and stimulates an academic climate in class and in conference.                         |             |           |              |               |         |
| Actively supports departmental programs.   |             |           |              |               |         |
| Actively supports academic programs.   |             |           |              |               |         |
| <b>LEADERSHIP</b>  |             |           |              |               |         |
| Candidate shows skill in developing the talents of peers.                                      |             |           |              |               |         |
| Makes leadership decisions based on sound thinking and on the benefit of the group             |             |           |              |               |         |
| Shows skill in leading groups through careful preparation and knowledge of meeting procedures. |             |           |              |               |         |
| Displays creativity in guiding groups to new and different ideas.                              |             |           |              |               |         |
| Shows insight into group process.  |             |           |              |               |         |
| Shares credit for group accomplishments.   |             |           |              |               |         |
| Commitment to Profession   |             |           |              |               |         |
| Enthusiasm   |             |           |              |               |         |
| <b>SERVICE</b>   |             |           |              |               |         |
| Service sets an example of character and integrity.  |             |           |              |               |         |
| Seeks jobs that need doing without regard to personal recognition.                             |             |           |              |               |         |
| Carries through on committed projects.   |             |           |              |               |         |
| Works well in group process.   |             |           |              |               |         |

**OVER**

COMMENTS: Identify the outstanding attributes of this individual and explain why they are deserving of the scholarship/award.

Signature: \_\_\_\_\_ Position: \_\_\_\_\_ Date: \_\_\_\_\_  
(Print/Type Name) \_\_\_\_\_

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**FACULTY RECOMMENDATION FOR CLINICAL EXCELLENCE**  
(For BS or MS Students)

Applicant's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Know and/or observed applicant:  in class  in clinical Date(s): \_\_\_\_\_

**Please rate the applicant in the following areas:**

|   | Excellent | Above Average | Average | Below Average | Unknown |
|---|-----------|---------------|---------|---------------|---------|
| <b>NURSING ABILITY</b>                            |           |               |         |               |         |
| Assessment Skills                                 |           |               |         |               |         |
| Analytical Ability (nursing or differential dx)   |           |               |         |               |         |
| Goal Oriented-planning, focus, priorities         |           |               |         |               |         |
| Collaboration/Coordination Skills                 |           |               |         |               |         |
| Implementation (knowledge, dexterity skills)      |           |               |         |               |         |
| Evaluation Skills (monitoring/modifying)          |           |               |         |               |         |
| Clinical Judgment (reasoning, common sense)       |           |               |         |               |         |
| Communication Skills (written/oral/technological) |           |               |         |               |         |
| <b>ACADEMIC ABILITY</b>                           |           |               |         |               |         |
| Knowledge/Comprehension/Application               |           |               |         |               |         |
| Analytic/Synthesis/Evaluation                     |           |               |         |               |         |
| Initiative/Work/Effort/Persistence                |           |               |         |               |         |
| <b>PERSONAL ATTRIBUTES</b>                        |           |               |         |               |         |
| Caring/Kind/Empathetic                            |           |               |         |               |         |
| Non-judgmental/Respectful                         |           |               |         |               |         |
| Nurtures Peers                                    |           |               |         |               |         |
| Flexibility/Adaptability                          |           |               |         |               |         |
| Reliability                                       |           |               |         |               |         |
| Resourcefulness                                   |           |               |         |               |         |
| Creativity  |           |               |         |               |         |
| Professional Accountability                       |           |               |         |               |         |
| <b>OVERALL POTENTIAL</b>                          |           |               |         |               |         |
| Teaching  |           |               |         |               |         |
| Leadership  |           |               |         |               |         |

Additional Comments:

Clinical Faculty Signature: \_\_\_\_\_ Print Name: \_\_\_\_\_

Phone: \_\_\_\_\_ Position: \_\_\_\_\_ Date: \_\_\_\_\_