

University of Houston-Victoria
School of Nursing

Campus: Victoria Sugar Land Katy

FACULTY RECOMMENDATION PROFILE – SCHOLARSHIP, LEADERSHIP AND SERVICE

Applicant's Name: _____ Date: _____

Know and/or observed applicant: in class in clinical Date(s): _____

Please rate the applicant using the following scale relative to their academic program (BS, MS, PhD).

	Outstanding	Excellent	Satisfactory	Below Average	Unknown
SCHOLARSHIP					
Candidate displays an intellectual curiosity and interest in ideas.					
Creates and stimulates an academic climate in class and in conference.					
Actively supports departmental programs.					
Actively supports academic programs.					
LEADERSHIP					
Candidate shows skill in developing the talents of peers.					
Makes leadership decisions based on sound thinking and on the benefit of the group					
Shows skill in leading groups through careful preparation and knowledge of meeting procedures.					
Displays creativity in guiding groups to new and different ideas.					
Shows insight into group process.					
Shares credit for group accomplishments.					
Commitment to Profession					
Enthusiasm					
SERVICE					
Service sets an example of character and integrity.					
Seeks jobs that need doing without regard to personal recognition.					
Carries through on committed projects.					
Works well in group process.					

OVER

COMMENTS: Identify the outstanding attributes of this individual and explain why they are deserving of the scholarship/award.

Signature: _____ Position: _____ Date: _____
(Print/Type Name) _____

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FACULTY RECOMMENDATION FOR CLINICAL EXCELLENCE
(For BS or MS Students)

Applicant's Name: _____ Date: _____

Know and/or observed applicant: in class in clinical Date(s): _____

Please rate the applicant in the following areas:

	Excellent	Above Average	Average	Below Average	Unknown
NURSING ABILITY					
Assessment Skills					
Analytical Ability (nursing or differential dx)					
Goal Oriented-planning, focus, priorities					
Collaboration/Coordination Skills					
Implementation (knowledge, dexterity skills)					
Evaluation Skills (monitoring/modifying)					
Clinical Judgment (reasoning, common sense)					
Communication Skills (written/oral/technological)					
ACADEMIC ABILITY					
Knowledge/Comprehension/Application					
Analytic/Synthesis/Evaluation					
Initiative/Work/Effort/Persistence					
PERSONAL ATTRIBUTES					
Caring/Kind/Empathetic					
Non-judgmental/Respectful					
Nurtures Peers					
Flexibility/Adaptability					
Reliability					
Resourcefulness					
Creativity					
Professional Accountability					
OVERALL POTENTIAL					
Teaching					
Leadership					

Additional Comments:

Clinical Faculty Signature: _____ Print Name: _____

Phone: _____ Position: _____ Date: _____