

NOTE: This rubric is copyrighted, and is provided as an example for explanation purposes only.

Evaluation Rubric 2/24/2001

Threaded Discussion

This grading assumes that the minimum number of contributions to the discussion has been made. Designed for online Master's work with 6 achievement levels using the grade point system.

Overall Evaluation:	Distinctive / 4.3	Superior / 4	Strong / 3	Average / 2	Weak / 1	Unacceptable / 0
Elements	Acheivement Level: Criteria. / Associated Points					
Significance.	Exemplary: The learner exceeds "excellent" by taking the course and other materials and synthesizing them into some new understanding that makes a significant contribution to the current project(s). / 1.7	Excellent: Postings clearly show that the course materials were utilized. Other clearly relevant material is shared in class. There is strong evidence that the learner sees how it applies to the current project(s). / 1.4	Expected: Postings clearly show that the course materials were utilized. There is good evidence that the learner sees how they apply to the current project(s). / 1.0	Weak: Postings are basically restatements of the course materials. Generally there is little application to the current project(s). / 0.5	Unacceptable: Postings are typically trivial statements that show an inadequate comprehension of the course materials and their application to the current project(s). / 0.0	
Reasoning.	Excellent: The logic used is easy to follow and without errors, either formal or informal. For each conclusion there is at least one significant, applicable example. / 1.0	Very Good: There is good evidence that a valid logical process was followed for each conclusion. For each conclusion there is an applicable example. Some examples are significant. / 0.8	Adequate: There are good reasons for each conclusion. For each conclusion there is a good, clearly applicable example. / 0.5	Weak: Reasoning tends to be "folksy." Most conclusions are supported with a good example. / 0.3	Poor: Reasoning is lacking or has significant errors. Conclusions are seldom supported with good examples. / 0.0	
Community.	Exceptional: Actively seeks to help others in a warm, friendly, positive, and caring way. / 1.1	Strong: Postings are consistantly warm, friendly and have a strong positive character. / 0.8	Acceptable: Postings are rather matter-of-fact or mechanical. / 0.6	Unacceptable: Some postings are negative, demeaning or hostile. / 0.0		

Integrated Curriculum in the Elementary School Education 480, Sonoma State University

Discussion Fora Evaluation Rubric

This rubric will be used in assessing the quality of your participation in the online fora. This assessment criteria will be applied to your posts in conjunction with the requirement for visiting the course website three times per week and regular participation in the online fora.

RATING POINTS	MECHANICS OF POSTING
4	Complete sentences, well organized, grammatically correct and free of spelling errors
3	Complete sentences, well organized, but some (2 or less per paragraph) grammar and/or spelling errors
2	Complete sentences, comprehensible, organization could be improved to present a more coherent argument or statement, has three or more grammar and/or spelling errors per paragraph
1	Poor sentence structure inadequate organization, several grammar and/or spelling errors
RATING POINTS	PARTICIPATION IN DISCUSSION
4	Provides comments and new information in a regular and equitable manner. Interacts with a variety of participants
3	Provides comments and some new information in a fairly regular manner. Interacts with a few selected participants
2	Sporadically provides comments and some new information. Interacts with only one or two participants
1	Provides minimal comments and information to other participants
RATING POINTS	CONTENT OF POSTING
4	Revealed a solid understanding of the topic as evidenced by thoughtful responses and questions
3	Revealed an adequate understanding of the topic as evidenced by posts indicating superficial knowledge
2	Revealed a restricted understanding of the topic limited to information that could be derived from prior posts
1	Message was unrelated to discussion
RATING POINTS	CRITICAL THINKING EVIDENCED BY POSTING
4	Offered a critical analysis of an existing posted idea or introduced a different interpretation to an existing idea
3	Agreed or disagreed with existing discussion and provided limited justification/explanation
2	Agreed or disagreed with existing discussion but provided no justification/explanation
1	Provided no evidence of agreement or disagreement with existing discussion